

October 2, 2020



Digital Teaching and Learning

DISTRICT SUPPORT



NC SIS Weekly Email Bulletin

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NC Contact Page

The Home Base Team would like to remind PSUs that the NC Contacts screen in PowerSchool will be retired in favor of the new Core Contacts screen.

In the 2019-2020 school year, a PowerSchool upgrade deployed the **new Core Contacts** page into NC PowerSchool instances and migrated data from core Demographics (mother and father) into the new Contacts page. Data from the custom NC Contacts page was not automatically migrated into the new Core Contacts page and must be moved manually. Information on Core Contacts was provided during the September 2019 Home Base Meet-Ups, and many PSUs have finished manually moving data from NC Contacts to the new Core Contacts page.

Navigation Paths

NC Student Contact Screen

Start Page > Student Selection > **NC Information:** NC Student Contacts

New Core Contact Screen

Start Page > Student Selection > **Information:** Contacts

For PSUs who have not completed data migration from NC Contacts to Core Contacts, the resources below from PowerSchool Support may assist in this process. A PowerSchool Community account is required to access the linked resources.

- Getting started with Contacts Guide: (Includes Importing/Exporting and field mapping information) <https://help.powerschool.com/t5/PowerSchool-SIS-Administrator/Getting-Started-with-Student-Contacts/ta-p/79724>

On January 1, 2021, the NC Contacts page will be disabled, and the data will no longer be visible to PSUs. All NCDPI integrations that rely upon the NC Contacts page will instead rely on core Contacts. **Please also be reminded that third-party integrations installed by PSUs should be reviewed to ensure they are not pulling data from the NC Contacts page any longer — for example, many SchoolMessenger customers are currently pulling data from this custom page.** PSUs will need to reach out to their vendors to initiate any changes to their data integration configurations.

PSUs requiring additional assistance with this data migration process should log a ticket with PowerSchool Support by calling the NC-specific support number **1-855-339-4790** or by visiting <https://help.powerschool.com>.

How to Submit Duplicate Student Tickets to PowerSchool

All duplicate student cases are to be entered into PowerSchool as a "P2" Priority 2. Please work with your PowerSchool personnel to ensure that the tickets are filed with the proper information. The ECATS duplicate student tickets should have **"ECATS Duplicate"** in the subject to identify the duplicate ticket as a priority to meet federal guidelines.



PMR Reporting Deadline Extended

Please be informed that the PMR Month 1 reporting deadline has been extended to 5 p.m., Wednesday, Oct. 7. Also, during last night's PowerSchool emergency maintenance, two new columns, Present On-Site and Present Off-Site, were implemented into the PMR report. These columns are percentages of the total days present. The columns have been added to the Summary, Detail, and Enrollment report views within the PMR.

If you have questions concerning these columns, please contact the Home Base Team at

home_base@dpi.nc.gov. Questions pertaining to the PMR should be directed to Student Accounting at studentaccounting@dpi.nc.gov

CFU Reporting Deadline Extended

The Common Follow-Up (CFU) collection that is required for all schools with grade levels 9 - 13 has been extended to **5 p.m., Oct. 7**. All warnings and errors about blank diploma types can be ignored for non-senior students; only seniors who graduated are required to have diploma type information populated. Career plans are only required for students who completed a CTE concentrator; all other students' career data may remain blank.



Please review and correct all your warnings and fatal errors that are listed on the CFU Exception Reports before approving your CFU. If the CFU is not populating at a school that includes grade levels 9 – 13, reference the [Assigning Collections to Schools](#) document on how to add the collection to the state compliance dashboard at a school. A quick reference document, [Common Follow Up Data Collection](#), is also available on the NC SIS website.



Annual Military Student Identifier Collection

The military student identifier is a required annual collection of data on military-connected students. The data collection should be updated by providing a form (paper or electronic) to the parent once at the beginning of each school year. LEAs are required to enter and update the data from these forms into PowerSchool. NC DPI recommends completing these updates by **December 15, 2020**. A [QRD](#) is available for PowerSchool functionality on the military student identifier. An updated [sample form](#) is also available.

When reviewing this information please keep the following in mind.

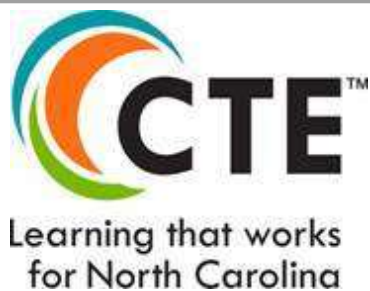
IMPORTANT: The field options **must** be in place as described even if the form has been edited for local use. There must be room for six relationships included on the local form. The form must also describe these specific values:

- **Relationship:** Mother, Father, Stepfather, Stepmother, Guardian, Sibling, Other
- **Branches:** Air Force, Army, Coast Guard, Marine Corps, Navy
- **Status Options:** Active Duty, Activated Guard/Reserve, National Guard, Reserves, Retired Military, Disabled Veteran, Veteran, Federal Civil Service, Deceased, Deceased – KIA, Foreign Military
- **Pay Grade (Optional):** Enlisted ("E 1" through "E 9" separately), Warrant Officer ("W 1" through "W 5" separately), Officer ("O 1" through "O 10" separately). E 1, E 2, E 3, E 4, E 5, E 6, E 7, E 8, E 9, W 1, W 2, W 3, W 4, W 5, O 1, O 2, O 3, O 4, O 5, O 6, O 7, O 8, O 9, and O 10 are the required value list names. Previously, some systems interpreted this too literally, so we're providing the value list. Any dashes should be removed and replaced with the space.
- **Military Installation (Optional):** The facility where the service member fulfills their duty role in the military. [text field in PS] (e.g., Fort Bragg, NG Raleigh Armory, Knightdale Reserve Center etc.)

Unit or Squadron (NOT REQUIRED): This field will be repurposed as a “Note” labelled text field in a future version of PowerSchool and will still be optional.

Reminder: Student Learning Preferences

The NCDPI team has added a Student Learning Preferences Screen into PowerSchool. This screen will give districts the ability to record a student's preferences for learning (remote, blended, or face to face), type of computer, and home connectivity information. The Student Learning Preferences Screen was implemented at the request of PSUs. Please refer to the [Student Learning Preferences QRD](#) for more details and functional use.



Perkins V CTE Concentrator Update

In order to maintain the utmost continuity and customer service, pages related to the CTE Concentrator calculation will be hidden while PowerSchool works to implement the new CTE Concentrator calculation under Perkins V. We are diligently working with PowerSchool on a functional tool that services both students and advisors. We expect to have all of these reports functional by January

2021. While we are implementing this new system please refer to the NC Career Pathway Guide <https://center.ncsu.edu/nccte-cms/>.

In the interim, we have decided to hide all items related to a CTE Concentrator that display data under Perkins IV regulations while we work to implement Perkins V regulatory requirements. Below, please see the following items that will be hidden at both the school and LEA views within PowerSchool:

- CTE Graduation Requirements
 - CTE tab only
 - Start Page > Student Selection > NC Graduation Requirements
- Diploma Assessment Report (DAR)
 - CTE Concentrators field within the report
 - Career field within the report
 - Start Page > Reports > NCDPI Reports > Diploma Assessment Report
- Career Endorsement
 - Career Endorsement section only within the endorsement tab
 - Start Page > Student Selection > NC Graduation Requirements
- CTE Plan Data Override
 - CTE Override only
 - Start Page > Student Selection > Student Academics
- CTE Web Reports Home Page
 - All reports
 - Start Page > Federal > CTE > CTE Web Reports Home Page
- eTranscript and Paper Transcript
 - CTE clusters achieved

NC DPI CTE has partnered with DTL and Accountability to develop a way to deliver a concentrator file to the Accountability Division to share for the Fall 2020 Work Keys exams. This list will also be shared via Vault, a secure CTE server, to all local CTE CIMCs and Directors. We will continue to provide transparent updates from all NC DPI partners as we have them on this work.



Pre-Recorded State Reporting Webinar:

<https://youtu.be/wyH4sSdmn6g>

- [Principal Monthly Report \(PMR\)](#)
- [Grade Race Sex \(GRS\)](#)
- [Retention Promotion \(RP\)](#)
- [School Activity Report \(SAR\)](#)
- [PowerTeacher Attendance Tips for 2020-20201 and Beyond](#)

Become a Home Base Empowered Educator!

To kickoff the 2020-2021 school year, the Home Base Team has created a series of eight 30 minute mini-webinars that are available on demand to help you make the most of Schoolnet, Canvas, and #GoOpenNC! CEU credit and a digital badge can be earned by watching at least two webinars. For more information, please visit bit.ly/homebaseb2school20





Canvas Monthly Webinars

Join us, starting in September, for monthly webinars to learn more about Canvas. Webinars will be one hour long and offered at 3 p.m. and 7 p.m. to help you attend the session that best fits your schedule. Educators who attend a live webinar will receive a CEU certificate for 0.1 CEU that is recommended for Digital Learning Competency Credit. All webinars will be recorded and archived on our YouTube channel to rewatch as needed. To register for our Canvas webinars, please visit: bit.ly/nccanvaswebinars

#GoOpenNC Monthly Webinars

Join us, starting in September, for monthly webinars to learn more about #GoOpenNC. Webinars will be one hour long and offered at 10 a.m., 3 p.m., and 7 p.m. to help you attend the session that best fits your schedule. Educators who attend a live webinar will receive a CEU certificate for 0.1 CEU that is recommended for Digital Learning Competency Credit. All webinars will be recorded and archived on our YouTube channel to rewatch as needed. Make sure you [register today](#) for our upcoming webinars!



Schoolnet Monthly Webinars

Join us, starting in September, for monthly webinars to learn more about Schoolnet. Webinars will be one hour long and offered at 10 a.m., 3 p.m., and 7 p.m. to help you attend the session that best fits your schedule. Educators who attend a live webinar will receive a CEU certificate for 0.1 CEU that is recommended for Digital Learning Competency Credit. All webinars will be recorded and archived on our YouTube channel to rewatch as needed. To register for our Schoolnet webinars, please visit: bit.ly/ncschoolnetresources



NCEES October Webinars

Please click titles to register.

- [New AP Series Meeting 2](#) - Tuesday, Oct. 6, 4-5 p.m.
 - New assistant principals need consistent ongoing support. This New Assistant Principal NCEES Series will offer numerous meetings over the 2020-21 school year. Each meeting will address *timely topics* to support NCEES, ensuring fair and reliable practices for assistant principals to support teacher growth. An [agenda outline for all 8 meetings](#) has been developed. In addition, participants will have a [link to submit questions and ideas](#) for topics/ standards to be covered throughout the series.
- [NCEES Do you know tips](#) - Tuesday, Oct. 13, 4-5 p.m.
 - Do you know what you don't know? In this session participants will learn tips that may help improve timely processing within NCEES on the My Staff page, the Staff Evaluation page, professional development and more.
- [Cultural Leadership for Principals](#) - Tuesday, Oct. 20, 4-5 p.m.
 - Examine the practices that reflect Cultural Leadership
 - Recall how to ensure teachers share their instructional resources
 - Understand the importance of a leaders visual presence
 - Identify failure as an opportunity to begin again
 - Explore the impact of efficacy and empowerment on student achievement.
 - Provide evidence, artifacts and questions for the self assessment and evaluation.
 - This session will:
- [Using Staff Groups, PD Playlists](#) - Tuesday, Oct. 27, 4-5 p.m.



Participants will learn how creating Staff Groups in NCEES can be utilized for evaluation and professional development, and will be creating PD Playlists.

NCWiseOwl EBSCO Webinars 2020-2021

PSUs, please share this message with your teachers.

Want to love and utilize [NCWiseOwl](#) even more? Attend the upcoming webinars available from our database vendors!

[Britannica School](#):

- Britannica School for Remote Learning
- Britannica School for Parents
- Britannica Basics for Elementary Educators
- Britannica Basics for Secondary Educators
- Sharing Britannica Content on Google Platforms
- Preparing Digital Content Sets for Instruction
- Britannica Tools to Support Reluctant Readers
- Britannica School - STEAM in Focus
- Britannica School - Arts & Humanities in Focus
- Britannica Tools to Support English Language Learners



EBSCO:

- EBSCO Reference Center Exploration
- EBSCO Online Classroom Tools and Integration Tips
- EBSCO Online Classroom Tools and Integration Tips

Please visit the [Toolkit](#) professional learning section for detailed descriptions and registration information. All webinars are recorded and posted after the sessions.



National Archives

Archiving is a process of storing records related to a person, family, corporations, etc. In today's world of digital technology, archives are used for long term storage of computer directories that contain files for backup or future reference. Major corporations like Coca-Cola, Proctor and Gamble and Levi Strauss & Co. have prominent archives. Several church denominations have their own archive locations, for instance, The Vatican Secret Archive, Presbyterian U.S.A Historical Society and United Methodist Archives and History Center of the United Methodist Church, etc.

The National Archives and Records Administration (NARA), referred to as the "Nation's Recordkeeper", was established in 1934 to maintain the prestigious records and historical information of the United States Federal Government. Fun Fact: Only 1-3% of information created in the course of business conducted by the United States Federal Government for legal or historical reasons are deemed important enough to preserve.

This site has numerous sections to search for valued information. You can research the National Archives Catalog, your ancestry, military records and even browse online exhibits. The NARA has included a section with resources for [Virtual and At Home Learning](#) for educators to assist home-schooling parents and remote teaching.

Because of the pandemic, the NARA is closed until further notice, but they have a [Calendar of Events](#) that includes webinars and online events for the public to continue to enjoy the archives. Listed below are just a few of the upcoming events.

- **October 7, 2020** [Teaching with Hispanic – Latinx Primary Sources](#) - As part of Hispanic/Latinx Heritage Month, this webinar for educators will demonstrate how to find and utilize National Archives primary sources in the classroom.
- **October 17, 2020** [Virtual Pajama Party](#) - This online event for kids aged 8–12 will focus on Jackie Robinson's baseball career and his commitment to civil rights activism, featuring a special appearance by his daughter, author Sharon Robinson.
- **October 22, 2020** [100th Anniversary of Women Winning the Vote: Reflections on the 2020 Centennial](#) - Learn about the diversity and depth of the 19th Amendment centennial commemorations around the country and how the suffragists' fight for equality continues to inspire American leaders today.
- **October 28, 2020** [The Sum of the People: How the Census has Shaped Nations, from the Ancient World to the Modern Age](#) - In "The Sum of the People," data scientist Andrew Whitby traces the remarkable history of the census.

Take a moment to peruse the site to see what interesting historical facts you will discover!

IMPORTANT: Please check PSU policies and consider HIPPA, FERPA, and COPPA laws with regards to student privacy BEFORE implementing any free resources



NCDPI Technology Support Center

NCDPI's Technology Support Center continues to meet your support needs for:

- Schoolnet
- NCEES/Unified Talent
- IAM/SSO (NCEdCloud)
- Staff & Student UID (eScholar)



Support availability:

Web (**NEW**)

URL: https://ncgov.servicenowservices.com/sp_dpi - 24/7

Phone: **919-716-1840**, Monday - Friday, 7 a.m. to 4 p.m. (excluding state holidays)

Technical support for **SIS** needs is handled directly by PowerSchool support using chat, phone, or by opening a case ticket.

Remember to visit the [NC SIS website](#) for additional information including webinars and training documentation. Follow us on twitter [@NCHomeBase](#).

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