

LITERACY INTERVENTION (PRC 085)

TYPE: Dollars
PROGRAM REPORT CODE: 085
UNIFORM CHART OF ACCOUNTS CODE: XXX0-085-XXX
STATUTORY REFERENCE: [GS 115C, Article 8, Part 1A](#)
SI 2012-142 7a.1
SI 2021-8

TERM: July 1 - June 30

PURPOSE: Using Excellent Public Schools Act funds to provide literacy intervention funds for Kindergarten, first, second, and third grade students as required by General Statute and session law. The funds shall also be used to support the Science of Reading professional development for NC Pre-K and K-5 eligible public school teachers.

ELIGIBILITY: A) Literacy Intervention Funds
All LEAs, charter schools, Lab schools and ISD, which serve grades K-3 students are entitled to funding.

B) Science of Reading
All NC Pre-K Programs, LEAs and the ISD are eligible for Science of Reading professional development funds

C) 3rd grade students who have been retained twice

FORMULA: A) Literacy Intervention Funds
Funds shall be allotted based on Kindergarten to third grade allotted ADM.. Charter schools, Lab schools and ISD shall be allotted based on month 1 ADM.

B) Science of Reading
Each LEA, NC Pre-K Program, and the ISD shall receive: \$165 per state funded teacher who attends facilitated LETRS training with confirmed LETRS training attendance.

C) Dollars per 3rd grade student who has been retained twice

SPECIAL PROVISION:

- 1) Funds may only be used for the purpose stated and may not be transferred out of the allotment category.

2) Allowable use of funds:

A. Literacy Intervention Funds may be used to:

- i) Implement the LEA Literacy Intervention Plan approved by DPI
- ii) Provide signing and performance bonuses per G.S. 115C-83.7A(b)

LEAs shall not receive literacy intervention funds until the LEA's Literacy Intervention Plan has been submitted, and approved by DPI's Office of Early Learning. LEAs which have not received approval by April 15 are not eligible for State literacy intervention funds and shall be required to provide literacy interventions as set in general statute from local funds.

B. Science of Reading

Funding shall be provided to reimburse for:

- i. Substitute pay for lead Pre-K and K-5 teachers with an 025 Elementary Education K-6 license, EL, and EC resource teachers to attend Science of Reading training on an instructional day
- ii. Stipends for lead Pre-K and K-5 teachers with an 025 Elementary Education K-6 license, EL, and EC resource teachers to attend Science of Reading training outside of the instructional day and/or school calendar days

C. Funds for Twice Retained 3rd Grade Students

Funding shall be used to offer supplemental tutoring in evidence-based reading services outside of the instructional day

3) The following units shall receive the allocation in the PRC indicated:

- a. Charter Schools is in PRC 036 – State Charter School
- b. Lab Schools in PRC 038 – “Z” Schools
- c. ISD in PRC 044 – Innovative School District
- d. Renewal School District in PRC 037 - Restart Schools/Renewal School District