

**New Director's Institute**

**Title IV**  
**REAP-SRSA/RLIS**  
**Equity Plan/Comparability**  
**ESSER**

**Room 107**

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# Welcome & Introductions



# Title IV, Part A

Handbook Reference p. 56-58

# Title IV A SSAE Grant

- Student Support and Academic Enrichment
- The SSAE program is intended to improve students' academic achievement by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students.

# Title IV A

- Relatively new grant-four years old
- Title IV A is awarded to PSU's who ACCEPT Title I funds
- Title IV A funds also benefit non-Title I schools
- Transferability and Flexibility
- Focus on three areas:
- Well-rounded Education
- Safe and Healthy Students
- Effective Use of Technology

# Title IV A-Rules

- For PSU's who receive \$30,000 or more:
- Well rounded-20%
- Safe and Healthy-20%
- Effective Use of Technology: A portion
- 15% of the portion can be used for technology infrastructure

# Title IV A-Rules

- For PSU's who receive less than \$30,000:
- The 20-20-Portion Rule does not apply
- The PSU may apply their funds to any of the three "pots"
- Transferability
- Needs Assessment must be completed.
- May utilize the same needs within a three-year period
- 2% maximum set aside for direct admin costs

# Title IV A-Rules

- Carryover
- No limit to carryover, but.....
- Much like any federal fund, it is highly encouraged to utilize the funds in the year they were awarded
- 27-month availability period
- Carryover must be returned to the "pot" it is being carried over from



# **Title VI, Part B REAP SRSA & RLIS**

Handbook Reference p.59-60

# Rural Education Achievement Program-Title VI Part B (REAP)

- The Rural Education Achievement Program (REAP) under Title VI, Part B of the ESEA, as amended by the ESSA, is designed to address the unique needs of rural school districts. These districts frequently lack personnel and resources needed to compete for federal competitive grants and often receive formula allocations that are too small to be used effectively.

# Small Rural School Achievement Program (SRSA)

- Formula grants awarded qualifying PSU's directly from the Department of Education
- These funds may be braided with other federal funds to create more opportunity:
- Title I
- Title II
- Title III
- Title IV A
- Parent Involvement Opportunities

# Rural And Low-Income Schools-RLIS

- Formula grants awarded to SEA's who then award eligible PSUs with formula based subgrants.
- These funds can be used to carry out activities specified under the following programs:
- Title I, Title II, Title III, Title IV A & B

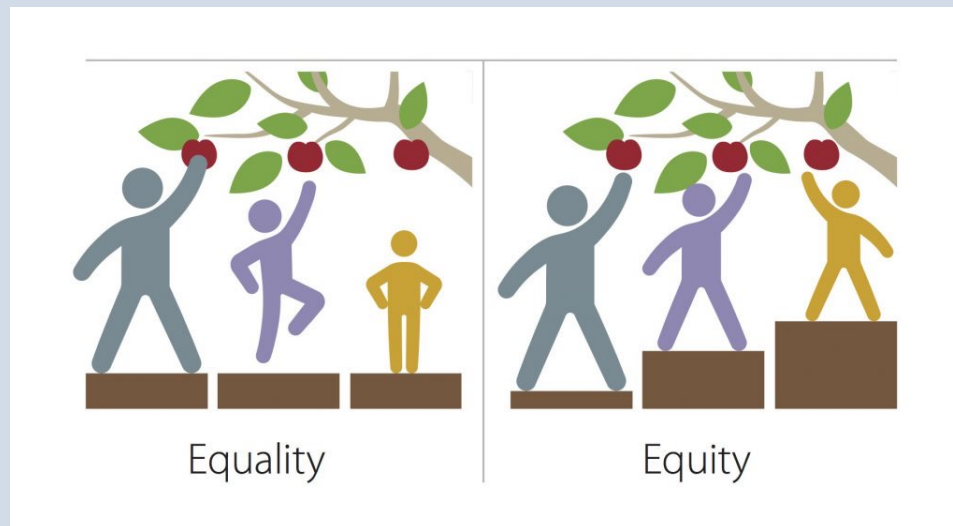
# Equity Plan

Handbook Reference p. 40

# Equity Plan

A component of the PSU Title I plan under Section 1112(b)(2) of the ESSA requires public school units to describe how the PSU will identify and address, as required under State plans as described in section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

While no specific template is required, local staff may want to develop the local plan based on the template DPI used to develop the state plan to ensure equitable access to excellent educators (state-plan-ensure-equitable- access-excellent-educators).



# Equity Webinar

## *Equity Plan Webinar: Supporting Equitable Access to Excellent Educators*

Local Equity Plans are submitted each year as part of the Consolidated Application for federal funds authorized under *The Every Student Succeeds Act* (ESSA). Beginning with the 2021-22 school year, local Equity Plans will be due by **December 1, 2021.**



# Equity Webinar

The Federal Program Monitoring and Support Division will host an equity planning webinar on **August 3<sup>rd</sup> (1:00 – 2:30)**.

This webinar is the first of a three-part series designed to provide guidance for public school units (PSUs) as they develop plans for assessing and addressing equitable access to excellent educators.

The webinar will:

- Share an overarching framework of educational equity
- Describe the legislative requirements regarding district-level equity plans
- Convey common definitions and expectations for equity planning
- Summarize what is known about equitable access to excellent educators across North Carolina
- Share district-level experiences in terms of reviewing teacher quality data and engaging stakeholders in the equity planning process.



# Comparability Report

Handbook Reference p. 38

# Comparability

- PSUs may receive Title I, Part A funds only if it uses State and local funds to provide services in Title I schools that are “comparable” to services provided in non-Title I schools. Comparability is one indication that the PSU is using Title I funds to supplement and not supplant other funding sources. In North Carolina, PSUs must determine comparability annually to receive Title I, Part A funds [Section 1118(c)].



# Comparability

- PSUs are required to submit a comparability report through the CCIP system. PSUs gain access to the CCIP on November 1st. The report must be submitted through the CCIP application to the Division by **December 1st** of the same year.
- For more information, please review the Comparability Documents on our Federal Programs Website- Title I Resources-Comparability Section:

<https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/title-i-resources>



# Comparability Resources

## COMPARABILITY REPORTING PROTOCOL

Ensuring that Federal Funds are Supplemental

North Carolina Department of Public Instruction  
Federal Program Monitoring and Support  
Revised September 2020

Fiscal Year	2021-2022	
PSU Code		
Name of PSU		
Prepared by		Title
Telephone		E-mail Address
<b>Comparability Equivalence Exemption ESSA Section 1118 (c)(2)(A-C)</b>		
Public school unit-wide salary schedule		If you answer "yes" to each of the documents in the Equivalence Exemption, then comparability has been established. Documents must be uploaded, along with this coversheet, into CCIP as documentation.
Policy to ensure equivalence among schools in teachers, administrators, and other staff		
Policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies		
Original Report Date		
Revised Report Date		
Exempt / Not Exempt		
<b>*Required Actual Signature of PSU Assurance Representative</b> (Must be Supervisor of Preparer)		
Typed Name		
Title		
Date		

PSU Header Sheet Form A Form B Form C Form D Equivalence Exemption Only +

# Glossary of Terms

Handbook Reference p. 31-37

# Objectives

- Make connections with terms and vocabulary from The Every Student Succeeds Act (ESSA) and the Comprehensive Continuous Improvement Planning (CCIP) web-based tool.
- Apply knowledge and understanding to assist in completing the Fiscal Year (FY) 22 application in CCIP.
- Learn some terms and have some fun with Kahoot!

- The Every Student Succeeds Act (ESSA) was signed into public law ([PL 114-95](#)) in 2015.
  - ESSA is the re-authorization of the Elementary and Secondary Education Act (ESEA) of 1965.
- Federal Funds (Title Programs) have Program Report Codes ([PRC](#)) for Budget purposes.
- Public School Units (PSU) apply for eligible funds within NC's Comprehensive Continuous Improvement Planning (CCIP) web-based tool, including:
  - Title I A — Improving the Academic Achievement of the Disadvantaged ([PRC 50](#))
    - Title I - Part C — Migrant Education Program (MEP) ([PRC 51](#))
    - Title I - Part D — Neglected, Delinquent, or At-Risk ([PRC 47](#))
- The 35% Rule means that the student population (i.e., attendance) in a school must be at least 35% poverty (eligible for Title I funds).
- However, if a PSU is 40% or higher, they can operate a Schoolwide Program that allows the most flexibility with Title I funds.
- The Targeted Assistance School (TAS) model serves a list of the school's at-risk students while meeting the 35% Rule.

- Title II A — Preparing, Training, & Recruiting High-quality Teachers, Or Other School Leaders (PRC 103)
- Title III — Language Instruction For English Learners and Immigrant Students
  - Language Acquisition (PRC 104)
  - Significant Increase (PRC 111)
- Title IV A – Student Support and Academic Enrichment (SSAE) (PRC 108)
- School Improvement -
  - Comprehensive School Improvement (CSI) - Low Performing (LP), Low Graduation (LG), Additional Targeted (AT)
  - Targeted Support and School Improvement (TSI) - Consistently Underperforming (CU) Subgroups, Additional Targeted Support (AT)
- The CCIP Chief Administrator role typically makes edits, approves and inherits all permissions from the Data Entry role and clicks the submit button to send the application to NC DPI.
- Additional tasks and documents for completing the initial consolidated application include but are not limited to:
  - The Comprehensive Needs Assessment (CNA) and *Goals and Strategies* documents
  - The Prayer Certification and Debarment Certification
  - The above-mentioned documents are in the **Consolidated Related Documents** in CCIP



# TERMS & ACRONYMS ACTIVITY

To participate in this activity, go to:

<https://kahoot.it/>

Pin # - To be provided!

# ESSER Overview

Handbook Reference p. 34

# Elementary and Secondary School Emergency Relief Funds ESSER

## Federal Programs ESSER Resources

- [Federal Programs ESSER Webpage](#)

The screenshot displays the North Carolina Department of Public Instruction (NC DPI) website. The header includes the NC DPI logo, a search bar, and links to the NC Superintendent, State Board, and NC.gov. A navigation menu lists Home, Educators, Students & Families, Districts & Schools, Data & Reports, News, and About DPI. The breadcrumb trail reads: NC DPI > Districts & Schools > Federal Program Monitoring > Elementary and Secondary Schools Emergency Relief (ESSER). The main content area is titled "Elementary and Secondary Schools Emergency Relief (ESSER)". Below this, the "ESSER III Fund" section is highlighted, with a sub-section for "ESSER Compliance". A sidebar on the right, titled "Federal Program Monitoring", lists various programs: 21st Century Community Learning Centers, Comprehensive Continuous Improvement Plan, Cross-Program Monitoring, Emergency Assistance for Nonpublic Schools (EANS), Equitable Services for Private Schools, Every Student Succeeds Act (ESSA), and Elementary and Secondary Schools Emergency Relief (ESSER), which is currently selected.

North Carolina Department of  
**PUBLIC INSTRUCTION**

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NC SUPERINTENDENT STATE BOARD NC.GOV

Home Educators Students & Families Districts & Schools Data & Reports News About DPI

NC DPI > Districts & Schools > Federal Program Monitoring > Elementary and Secondary Schools Emergency Relief (ESSER)

### Elementary and Secondary Schools Emergency Relief (ESSER)

#### ESSER III Fund

ESSER Compliance

ESSER Compliance

#### Federal Program Monitoring

- 21st Century Community Learning Centers
- Comprehensive Continuous Improvement Plan
- Cross-Program Monitoring
- Emergency Assistance for Nonpublic Schools (EANS)
- Equitable Services for Private Schools
- Every Student Succeeds Act (ESSA)
- Elementary and Secondary Schools Emergency Relief (ESSER)**

# ESSER

## CCIP ESSER Federal Funds Applications

- Applications have opened and allotments loaded in fiscal year (FY) 2022 for ESSER II and III (PRCs 171, 172, and 181). Any PSU who did not apply for these funds during FY21 are able to apply for the funds during FY22 at this time.
- The fiscal year in CCIP must be changed to **2022** for the application to become visible. If a PSU started their application in FY21, PSUs will be able to copy the application forward into FY22. Once the application and budget are submitted, they will be approved and placed on the allotment log to release funds once funds are released for FY22. If you need assistance in completing the application, contact your regional program administrator.



# CCIP ESSER Federal Funds Application

- All PSUs accepting ESSER II and III funds will be required to submit a continuation application and carryover budget for these funds after July 1, 2021.
- There is a copy feature within the application. This will copy forward the FY21 application into the FY22 application. The application will need to be updated, if needed. All continuation applications and carryover budgets must be submitted by **July 30, 2021**. If you need assistance in completing the continuation application, contact your regional program administrator.
- Federal Programs has developed a [webpage dedicated to ESSER I, II, and III](#). This webpage contains a wealth of programmatic information and will be the landing page for current and future programmatic information regarding ESSER I, II, and III.

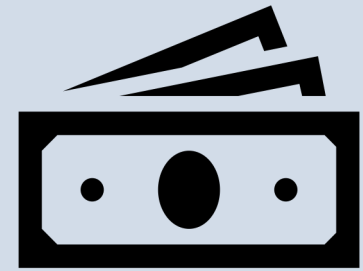


ESSER Funds					
PRC	Source	Purpose	Initial Application	Continuation Application	BAAS Budget
163	CARES-ESSER I Encumbrance by 9/30/22	COVID Response	FY20 CCIP Entitlement	No	Carryover Budget due July 30, 2021
164	CARES-ESSER I Encumbrance by 9/30/22	COVID Response Supplemental	FY20 CCIP Entitlement	No	Carryover Budget due July 30, 2021
165	CARES-ESSER I Encumbrance by 9/30/22	Digital Curricula	FY21 Digital Application	No	Carryover Budget due July 30, 2021
166	CARES-ESSER I Encumbrance by 9/30/22	Digital Curricula CANVAS	FY21 Digital Application	No	Carryover Budget due July 30, 2021
167	CARES-ESSER I Encumbrance by 9/30/22	EC Instructional Support	FY21 CCIP Application	No	Carryover Budget due July 30, 2021
168	CARES-ESSER I Encumbrance by 9/30/22	iCARES	FY21 CCIP Competition	No	Carryover Budget due July 30, 2021
169	GEER I Encumbrance by 9/30/22	Health Support	FY21 CCIP Entitlement	No	Carryover Budget due July 30, 2021
170	GEER I Encumbrance by 9/30/22	Instructional Support	FY21 CCIP Entitlement	No	Carryover Budget due July 30, 2021
171	CRRSA-ESSER II Encumbrance 9/30/23	COVID Response	FY21 or FY22 CCIP for Initial Entitlement	Yes, in FY22 for applications approved in FY21 due by July 30, 2021 FY22 Initial Applications due by September 30, 2021	FY21 Carryover Budget due July 30, 2021 FY22 Initial Budget due by September 30, 2021
172	CRRSA-ESSER II Encumbrance 9/30/23	COVID Response Supplemental	FY21 CCIP Entitlement	Yes, in FY22 for applications approved in FY21 due by July 30, 2021 FY22 Initial Applications due by September 30, 2021	FY21 Carryover Budget due July 30, 2021 FY22 Initial Budget due by September 30, 2021

## ESSER PRC TABLE

173	CRRSA-ESSER II Encumbrance 9/30/23	Contracted Health Support	FY22 CCIP Entitlement	No	Initial Budget due by September 30, 2021
174	CRRSA-ESSER II Encumbrance 9/30/23	School Nutrition	TBD	TBD	TBD
175	CRRSA-ESSER II Encumbrance 9/30/23	ELISS	FY22 CCIP Competitive	No	Competition Deadline
176	CRRSA-ESSER II Encumbrance 9/30/23	Summer Support	TBD	TBD	TBD
177	CRRSA-ESSER II Encumbrance 9/30/23	Summer Support	TBD	TBD	TBD
178	CRRSA-ESSER II Encumbrance 9/30/23	OLR- Competency Based Assessment	FY21 CCIP Entitlement	No, if applied for in FY21 FY22 Initial Applications due August 13, 2021	FY21 Carryover Budget due July 30, 2021 FY22 Initial Budget due by August 13, 2021
179	TBD-ESSER II	TBD	TBD	TBD	TBD
181	ARPA-ESSER III Encumbrance 9/30/24	COVID Response	FY21 CCIP Entitlement	Yes, in FY22 for applications approved in FY21 due by July 30, 2021 FY22 Initial Applications due by September 30, 2021	FY21 Carryover Budget due July 30, 2021 FY22 Initial Budget due by September 30, 2021
182	ARPA-ESSER III Encumbrance 9/30/24	COVID Response Supplemental	FY22 CCIP Entitlement	No	Initial Budget due by September 30, 2021
183	ARPA-ESSER III Encumbrance 9/30/24	Homeless Funds	FY22 Addendum Application	Addendum Application	FY22 Initial Budget
184	ARPA-ESSER III Encumbrance 9/30/24	Homeless Funds	TBD-CCIP	TBD	TBD
185-189	ARPA-ESSER III TBD	TBD	TBD	TBD	TBD
<a href="#">COVID Allotment Policy Manual</a> <a href="#">COVID Summary</a>					
<a href="#">Financial and Business Services COVID Website</a> <a href="#">FPMS ESSER Website</a>					

# Governor's Emergency Education Relief Funds GEER



- Governor's Emergency Education Relief Funds-GEER

- (PRC 169 and PRC 170)

- The NCDPI agency awarded by the Governor (GEER) Governor's Emergency Education Relief Funds to be allocated to school districts.
- GEER PRC 169 funds are for Student Health Support and
- GEER PRC 170 has been identified for Supplemental Instructional Services.



# Questions

